

**2020-2021 State Assessments Review for 2022-2023 Budget Considerations**

**District: Healy USD 468**

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

  
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 Board President

8/17/2020  
 \_\_\_\_\_  
 Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Healy Elementary	PreK-8	Socio-economic expectation, equating rigor required for meeting proficiency standards, high percentage of students required special services.	Support specialized services to address needs of staff, provide competitive salaries to attract qualified and certified staff.	Within three years of removing those barriers all students will meet proficiency standards.	
Healy High School	Grades 9-12	Socio-economic expectation, equating rigor required for meeting proficiency standards, high percentage of students required special services.	Support specialized services to address needs of staff, provide competitive salaries to attract qualified and certified staff.	Within three years of removing those barriers all students will meet proficiency standards.	